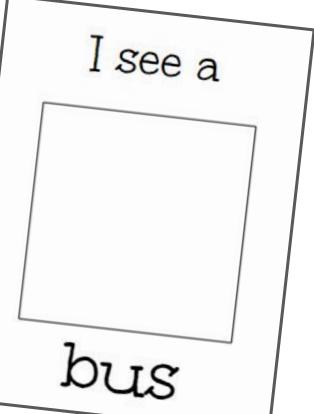
## FREE Adapted Book: Back to School







www.NoodleNook.Net



Adapted Book for Autism Units or Early Elementary

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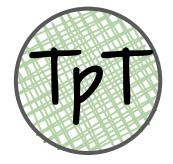
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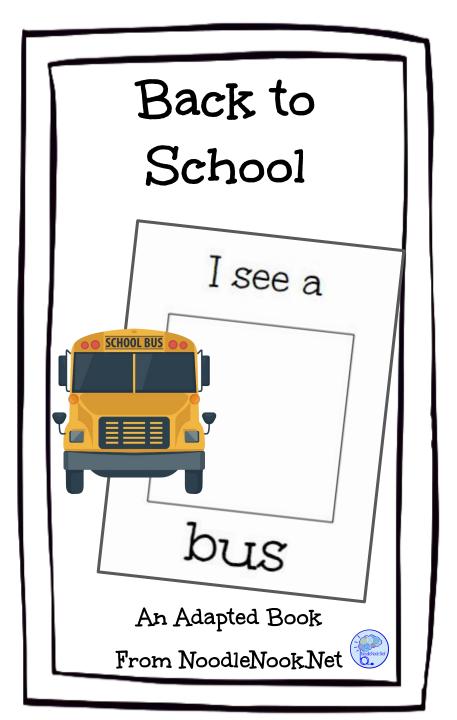














### Back to School- An Adapted Book

From <u>www.NoodleNook.Net</u>

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When I am at school, I see lots of things.

I see a

pencil

When I am at school, I see lots of things.

I see a

calculator





When I am at school, I see lots of things.

I see lots of

crayons

When I am at school, I see lots of things.

I see a



bus





When I am at school, I see lots of things.

I see a

book

When I am at school, I see lots of things.

I see a



backpack





#### Adapted Book: Back to School

This adapted book is the perfect tool to assess comprehension and vocabulary skills for students who are nonverbal or minimally verbal, students with Autism, or even early elementary students just learning these skills.

#### Instructions for Assembly:

Print Pages 3-7 in color on cardstock if possible

Laminate all pages and trim.\*\*

CUT page 3 (front page with squares) in half on the <u>dotted</u> line.

LEAVE page 4 (back page with squares) in tack as is (<u>do not cut</u>).

CUT story pages 5-7 in half (\*skip if you use my trick).

CUT the individual icons apart from page 3 (picture icons).

Place the Title Page on top, book pages in any order after the title page, and the FULL PAGE on the bottom.

Use book binder or hole punch to bind the left side of all pages.

(When you bind the folded pages using my trick, you will bind them OPEN side to the LEFT.)

To finish, you will place the <u>Rough Velcro</u> tabs on the individual icons.

You will place the smooth velcro tabs, one per square, on the blanks squares (back pages).

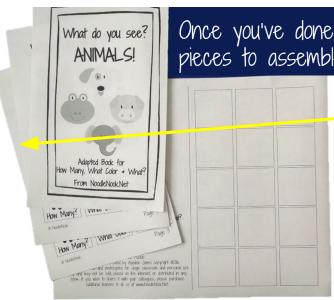
You will place I smooth velcro tabs per page in the empty square.

\*\* Please Note: The pages in this story are not numbered.

This is done intentionally so you can shuffle the pages to change things up a bit.

Now, sit back and bask in a job well done- You Rock!

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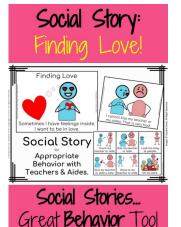


Once you've done all the prep work cutting and laminating, you'll end up with these pieces to assemble. From here, you just use your preferred binding method! Here...

\*\*\* Quick Word on Laminating \*\*\*:

For me lamination sheets didn't grow on trees, so any way to conserve them was important. I fold the story pages FIRST, then laminate two of them in one lamination pouch by putting them open end to open end (just touching a little). When they come out, I cut them and trim them— it ends—up the front of the page is laminated and, when folded, works great. Just a tip

Like using this with your students? Having success? Make sure you visit <a href="https://www.NoodleNook.Net">www.NoodleNook.Net</a> where you can get FREEBIES, helpful tips, and useful tricks so you can work smarter, not harder.



for Early Elementary

4 Autism Units

You may like our other Adapted Books,

Or our tools for Behavior

Or maybe some of our Visual Support Tools

Visit, bookmark, share and pin so you can find us again.

You are a ROCKSTAR-

Keep up the great work... your students appreciate you!

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VISUAL SCHEDULE
For Students with Autism
featuring BOARDMAKER Iconsl

Circle
Time

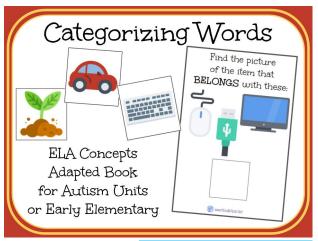
Library
Time

Schedule for any student in your classrooml

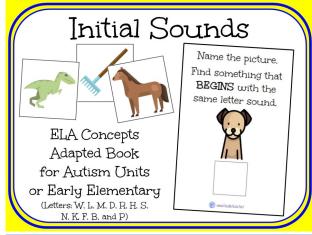
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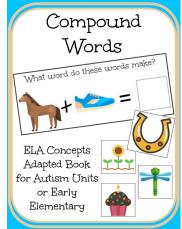
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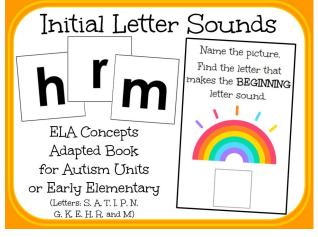
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# Adapted Activities Arom Noodle Nook

Like using this with your students? Having Success? Make sure you visit <u>www.NoodleNook.Net</u> where you can get FREEBIES, helpful tips, and useful tricks— all to help you work smarter, not harder.



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